**Map for Program Learning Outcomes (PSLOs) and Institutional Learning Outcomes (ISLOs) for the Gerontology Major and Gerontology Certificate Date 9-10-11 Completed by Debbie Secord (Courses listed below are currently offered)**

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|  | PROGRAM COURSES IN THE COLUMN HEADERS | BIO  120 | PSYCH  170 | SOC  120 | GERO  120 | GERO  130 | GERO  273 | HLTH  175 | FN  175 |
| PROGRAM SLOS | Apply major theories and principles to everyday life and determine the impact of these theories on the individual and/or society as a whole. | X | X | X | X | X | X | X | X |
| Follow directions and apply effective communication skills in a variety of settings. | X | X | X | X | X | X | X | X |
| Support opinions/ideas using solid research principles. | X | X | X | X | X | X | X | X |
| INSTITUTIONAL SLOS | 1.Demonstrate understanding and appreciation for the visual and performing arts. |  |  |  |  |  |  |  |  |
| **2.** Demonstrate ethical civic, environmental and social responsibility. |  |  |  | x |  |  |  |  |
| **3.** Demonstrate ability analysis to apply critical thinking and analysis. | X | X | X | X |  |  | x | X |
| **4.** Demonstrate innovative thinking, and adaptive creative problem solving. |  |  |  |  | x | X |  |  |
| **5.** Demonstrate understanding and respect for cultural and global diversity. |  |  |  |  |  |  |  |  |
| **6.** Demonstrate information competency. |  | X | X | x |  |  | X | X |
| 1. Use effective communication and interpersonal skills. | X | X | x | x | X | X | X | X |
| 1. Use scientific and quantitative reasoning. |  |  |  |  |  |  |  |  |